



Cassopolis Public Schools

SAM ADAMS ELEMENTARY SCHOOL

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School Annual Education Report (AER) Cover Letter

January 17, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Sam Adams Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Principal, Tammi Preston, for assistance.

The AER is available for you to review electronically by visiting the following website <<https://bit.ly/3rMX1fB>>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Sam Adams Elementary has not been given one of these labels.

The School Index Report from MI School Data gave Sam Adams an Overall Index of 70.50% with a Growth Index of 91.78%. Our students are making good progress overall. We are now working on ensuring that students are at proficiency in their grade level subject matter.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades K-5 who reside within the school district boundaries, or who attend through the school of choice program, have the opportunity to attend Sam Adams Elementary.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We believe in the continuous improvement process, and are working to provide students with solid Tier 1 instruction. Focusing on a multi-tiered system of support and finding ways to improve our gaps in learning and student growth in all core content areas. Focusing on these areas will help to increase our student achievement in all core areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Adult/Alternative Education is designed to meet the needs of the non-traditional student whose goal is to earn a high school diploma or equivalency.

Heritage Southwest Intermediate School District (HSISD) operates specialized programs at both Brookside Learning Center and North Pointe Center to educate most birth to 26-year-old students whose disabilities are severely mentally impaired, which qualifies them for an appropriate classroom.

Special Education services are provided from preschool through the 12th grade as required by the Michigan Mandatory Special Education Act. PA 451 and the Individuals with Disabilities Education Act (IDEA). Programs and services are also developed to meet the needs of students covered by Section 504 of the Rehabilitation Act of 1973. The Individual Educational Planning Committee (IEPC) process determines eligibility and coordinates the special education program for each student.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our curriculum is based on the Common Core Standards adopted by the State of Michigan for [English Language Arts](#) and [Math](#). Our science curriculum is aligned to the [Next Generation Standards](#). Our Social Studies curriculum are aligned to the [K-12 Social Studies Michigan Standards](#). The core curriculum can be found at the linked sites, or at Sam Adams Elementary office and classrooms.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

M-STEP	ELA 22-23	ELA 21-22	Math 22-23	Math 21-22	Science 22-23	Science 21-22	Social Studies 22-23	Social Studies 21-22
3rd Grade	11.6%	18%	15.9%	16.4%	N/A	N/A	N/A	N/A
4th Grade	24.6%	24.1%	16.9%	17.7%	N/A	N/A	N/A	N/A
5th Grade	29.4%	32.8%	19.1%	7.8%	35.3%	28%	10.3%	12.5%

6. STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE:

2022-23 School Year - 80%

2021-2022 School Year - 74%

At Sam Adams Elementary, our focus is the whole child. We are currently integrating multiple Positive Behavior Interventions and Supports at all tier levels. We facilitate morning meetings, emotional well-being, and positivity. We also hold monthly Student Assistance Team meetings and participate in Check in Check out to aid in reaching any at-risk students. At Sam Adams Elementary, our goal is to have our students leave our building ready for middle school and beyond. We want them to leave with a sense of pride and exhibit our core values of Trust, Respect, and Responsibility.

For more information please visit our website, <http://cassopolis.k12.mi.us>, or call our office at 269-445-0517.

Sincerely,

Tammi Preston

Tamm Preston, Principal